



Teach-In Week - 18th-22nd February

We have been given 12 years to limit the effects of climate change or we face societal collapse and human extinction within the next two generations. We have run out of time, yet our leaders, politicians, and powerful institutions are doing nothing about it. It is time we, as academics and students, as part of the institutions that should be protecting the future of this planet, demanded climate justice, and took back our education to prepare future generations for a planet barely able to sustain us. It is no longer just a case of learning how to prevent climate breakdown – we are in the midst of it already. We need to learn how to adapt to the future that we have so nearly destroyed, and optional modules on sustainability will no longer cut it.

Between the 18th and 22nd February 2019 academics and students across the University of Manchester will work together and collaborate on projects, to take part in Teach-In week. This NUS environmental initiative encourages lecturers across all universities to raise awareness of the UN's Sustainable Development Goals and use their lecture time to share this with all students. Here at Manchester, we want to focus specifically on environmental sustainability. We have developed and created relevant and up-to-date materials and resources for staff and students to present in their lectures, and produced the following list of suggestions about things you could do for Teach-In Week*:

- Environmental societies (such as People & Planet, Energy & Environment Society, Tree Musketeers, Extinction Rebellion Manchester Students, etc.) to do a 5-10 minute 'shout-out' to promote their work, with specific calls to action.
- Academics include [prepared slides](#), of their choice, to present in their classes, with specific calls to action.
- Students develop, in a group or on their own, a full lecture or seminar on the environmental issues that matter to them, that are relevant to their course, or that are hot-topic news.
- Academics use their classes to train students in Carbon Literacy, using prepared materials from MMU Carbon Literacy Project (please email Ryan for more information, address below)
- Academics develop their own lectures or seminars on environmental sustainability, in whatever way they see fit, and relevant to the topic in which they teach.
- Focusing on the sustainability dimensions of your lecture or seminar this week and framing a discussion or Q and A at the end around this topic.

We encourage staff and students to get in contact with each other as soon as possible to collaborate on their own ideas. It brings a valuable opportunity for us all to work together to bring to light the importance of integrating sustainability into the curriculum, and to learn about how our institution is dealing with climate breakdown.

There will be drop-in sessions every Tuesday 3-4pm from the 29th January to the 12th February in the room 1.3 of the SU with some staff and students leading on the programme to help in the development of lecture and seminar materials and provide useful resources. Please come along with your ideas and suggestions.

If you would like to get involved please contact Lizzy at elizabeth.haughton@manchester.ac.uk or Ryan at ryan.woods@postgrad.manchester.ac.uk

You can also sign our petition to demand that the University of Manchester fully integrates sustainability into the curriculum as a matter of urgency (and share it far and wide). <https://goo.gl/forms/8CPirJLNspucBViE2>

This is a matter of urgency, and we have the power to change things for the better, by showing our University that change can happen.

* After every lecture or seminar it is beneficial to allow for discussion between academics and students on the materials presented, and for anyone to sign up to whatever call to action is proposed.